

**Department of Mathematics
Instructional Critique**

Instructor _____ Course _____ Semester _____
Date _____ Time _____ Classroom _____
Observer _____ Attendance _____

1. Began class on time
2. Adherence to Daily Pacing Schedule
Text section covered _____

Please mark with a check each item that is satisfactory. For any activity/behavior that is either exceptionally good or that is unsatisfactory please make a note of it to the right and explain on the back of this page. Please use the back of this page to remark on the positive aspects of the class as well as the areas that need work. In areas that need work, please give suggestions for improvement. You may add pages if necessary.

3. Oral Presentation
 - Speaks loudly and clearly
 - Makes frequent eye contact
 - Presents material at a good rate
 - Is energetic and enthusiastic
 - Has no annoying mannerismsFor international TA's
 - Students should be able to understand TA
 - TA understands student's questions
4. Written Presentation
 - Writes clearly on blackboard
 - Utilizes blackboard well
 - Organizes and groups material properly
5. Knowledge of Subject
 - Appears to know subject material well
 - Is able to answer student's questions
6. Organization of Material
 - Is well organized
 - Reviews needed concepts w/o wasting time
 - Uses examples well
 - Presents best solution to problems
 - Relates material to previous material, applications, and/or examples
7. Class Reaction
 - Students felt comfortable asking questions
 - Students were attentive
 - Students are not disruptive or disrespectful
 - Students appear to understand the material covered
 - Students were involved in the class
8. Overall Teaching Effectiveness
 - Concepts are clearly explained
 - Indicates concern for students and interest in teaching
 - Presents material at correct rate
 - Appears well prepared
 - Involves students in discussions
 - Understands student's questions and answers them well
 - Uses time wisely

Instructor _____

Observer _____

(a) Comments on the positive points of the class observed.

(b) Comments on the areas that need improvement and suggestions for improvement.