

Call for Papers

The *Journal of Graduate Teaching Assistant Professional Development* (JGTAPD) is being re-launched this year in a theme-issue format. The first issue, due out sometime this year, will provide an overview of the state of the field. Following that inaugural issue, issues will be devoted to particular themes of interest to people who work in the area of TA professional development. The editor of the journal would like the first of the theme issues to be devoted to mathematics TAs.

The issue will include articles reporting research on mathematics graduate teaching assistants: their lives, beliefs, teaching, and professional development. Papers should report on either empirical research into the mathematics graduate student experience (including such topics as how graduate students think about planning, teaching, and mathematics, and how graduate students form beliefs) or applied research related to the professional development needs of mathematics graduate students (including such topics as design of professional development experiences and how graduate students learn from participation in professional development). The editor of the journal would like to have significant representation of both empirical and applied research articles in the theme issue.

To facilitate and organize choice of articles, the editor has requested that Natasha Speer, Tim Gutmann, and Teri Murphy review submission ideas and make early suggestions to authors to ensure the theme issue represents a coherent body of work. Accordingly, we are aiming for the following plan:

- short abstract and outline due by 15 June 2006
- draft of full paper (15 double-spaced pages) due by 15 September 2006
- final papers due by 15 December 2006

Abstracts are expected to meet the mission of this theme issue. Drafts will be used as the basis for an editorial introduction to the issue. Final articles will be sent to the journal editor and subject to normal journal peer review processes. **Send submissions and other correspondence to Teri Murphy (tjmurphy@ou.edu).**