



UNIVERSITY OF OREGON
College of Arts and Sciences
Department of Psychology

Assistant Professor of Psychology

Job no: 520649

Work type: Faculty - Tenure Track

Location: Eugene, OR

Categories: Instruction, Psychology

Department: Arts & Sciences, College of

Department: CAS Psychology

Rank: Assistant Professor

Annual Basis: 9 Month

Application Deadline

Review begins October 15, 2017; position open until filled

Required Application Materials

Applicants should submit a cover letter, curriculum vitae, three letters of recommendation, three representative publications, and three statements: (1) research accomplishments and future plans, (2) teaching experience and approach, and (3) personal contributions to foster an environment of equity and inclusion for faculty, staff, and students from diverse backgrounds. Our Department embraces the values of open and reproducible science, and candidates are encouraged to address (in their statements and/or cover letter) how they have pursued and/or plan to pursue these goals in their work.

Apply via Academic Jobs Online: <https://academicjobsonline.org/ajo/jobs/9807>

Position Announcement

The University of Oregon's Department of Psychology invites applications for a tenure-track position in developmental cognitive neuroscience, broadly defined (e.g., both typical and atypical development, as well as social and affective aspects).

The appointment will be at the Assistant Professor level and will begin Fall 2018. The competitive candidate (Ph.D. required at the time of appointment) will have an active research program with expertise using one or more neuroscience methods and will be capable of outstanding research and teaching at the graduate and undergraduate levels. We are especially interested in candidates who will complement existing strengths within the Department of Psychology and will contribute to the collaborative, interdisciplinary, and growing community of researchers with interests in developmental cognitive neuroscience. We encourage applications from scholars who are historically from underrepresented populations, and/or who have experience working with students from diverse backgrounds.

DEPARTMENT OF PSYCHOLOGY

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<http://www.uoregon.edu>

Department or Program Summary

The Department of Psychology aims to cover the entire field of basic psychological and clinically relevant research. Department faculty group themselves into four major areas: Cognitive/Systems Neuroscience, Developmental/Neuroscience, Social-Personality, and Clinical.

The department is co-located in two buildings. Much of our research occurs in the Lewis Integrative Science Building: state-of-the-art facilities with faculty labs, a research-dedicated 3T fMRI scanner, and TMS facilities. After a two year \$44m renovation, Straub Hall offers additional research labs and is department home to faculty and students.

Within the area of developmental psychology, there are six faculty and two active emeriti who investigate mechanisms underlying optimal growth and developmental change. Current research examines a diverse set of developmental phenomena across a broad age range, utilizing a wide variety of methodological techniques spanning neuroimaging, biological assay, pupillometry, survey, self-report, and behavioral indices. Our areas of particular strength include a focus on social-cognitive development in infancy, the preschool period, and adolescence, as well as executive function, language, and emotional and communicative development in early childhood.

Our faculty strongly believes that innovation occurs where traditional areas meet. We pride ourselves on fluid area boundaries and cross-area collaborations. A large share of the collective research activity occurs in projects that involve multiple faculty within the department. Our faculty engage in productive research collaborations with faculty in other UO departments as well: Anthropology, Linguistics, Biology, Economics, Philosophy, and Physics.

One of the most distinctive features about the Department of Psychology is its effort to address diversity and inclusivity through the Committee for an Inclusive Community (CIC). To our knowledge, no other unit on University of Oregon campus has a similarly active committee that attends to matters of diversity. The CIC is an organization in the Department of Psychology composed of graduate students, faculty, and staff invested in the shared interest of a diverse and inclusive environment within the department. Formed in 2012, the organization admits new members every year. Some of the CIC's yearly goals include an open dialogue amongst students on the topic of inclusivity, collecting and reporting on data relevant to current perceptions of the department's success in achieving an inclusive environment, and fostering opportunities around growth and development of more inclusive practices in academia. <https://psychcic.uoregon.edu/>

In support of our efforts to recruit and retain a world-class faculty, the University of Oregon provides the requisite tools and resources to encourage and assist academic units in the hiring of qualified spouses or partners. Dual career opportunities assist the university in meeting multiple goals for the recruitment and retention of a highly-qualified faculty and administrative work force.

Minimum Requirements

A PhD in developmental psychology, cognitive neuroscience, or related field by the start of the appointment.

Preferred Qualifications

Competitive applicants will have an established research profile, peer-reviewed publications, external funding experience, and a proven record of teaching excellence.

The successful candidate will demonstrate an ability to teach in ways that value the varied learning

needs and interests of a culturally diverse student population and that reflect a commitment to encouraging the success of all students.

About the University

The University of Oregon is one of only two Pacific Northwest members of the Association of American Universities and holds the distinction of a “very high research activity” ranking in the Carnegie Classification of Institutions of Higher Education. The UO enrolls more than 20,000 undergraduate and 3,600 graduate students representing all 50 states and nearly 100 countries. The UO’s beautiful, 295-acre campus features state-of-the-art facilities in an arboretum-like setting. The UO is located in Eugene, a vibrant city of 157,000 with outstanding cultural and culinary offerings, a pleasant climate, a well-connected regional airport, and a community engaged in environmental and social concerns. The campus is within easy driving distance of the Pacific Coast, the Cascade Mountains, and Portland.

The University of Oregon is proud to offer a robust benefits package to eligible employees, including health insurance, retirement plans and paid time off. For more information about benefits, visit <http://hr.uoregon.edu/careers/about-benefits>.

The University of Oregon is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all qualified individuals to apply, and does not discriminate on the basis of any protected status, including veteran and disability status.

UO prohibits discrimination on the basis of race, color, sex, national or ethnic origin, age, religion, marital status, disability, veteran status, sexual orientation, gender identity, and gender expression in all programs, activities and employment practices as required by Title IX, other applicable laws, and policies. Retaliation is prohibited by UO policy. Questions may be referred to the Title IX Coordinator, Office of Affirmative Action and Equal Opportunity, or to the Office for Civil Rights. Contact information, related policies, and complaint procedures are listed on the [statement of non-discrimination](#).

In compliance with federal law, the University of Oregon prepares an annual report on campus security and fire safety programs and services. The Annual Campus Security and Fire Safety Report is available online at <http://police.uoregon.edu/annual-report>.