

DIVERSITY SCIENCE, Tenure-track Assistant Professor: We believe the best way to learn the science of psychology is by engaging our faculty and students in a collaborative search for new knowledge about human cognition, emotion, and behavior. To this end, we have a unique curriculum that engages students in research at all levels. The successful candidate will be expected to teach with passion, to be engaged in an active and sustained program of research that contributes to the global effort to advance psychological knowledge, to involve Colby's exceptional undergraduates in that research, and become an active and engaged member of our academic community. We are especially interested in candidates who, through their research, teaching, and/or service, will promote diversity, inclusion, and equity at Colby.

The specific area of research interest is open, but we are especially interested in candidates whose research examines how people create, interpret, and maintain group differences, as well as the psychological and social consequences of these distinctions. Specific topics of research might include intergroup attitudes and relationships; stereotyping, prejudice, and stigma; and group disparities in educational, occupational, and health outcomes. We are also interested in candidates who are committed to reproducible science, and who have research interests that would be compatible with and complementary to the current research programs in the department. Teaching responsibilities for this tenure-track position include introductory and advanced courses in the candidate's area of training, participation in a team-taught introduction to psychology course, and supervision of student independent research. The ability to contribute to the department's methodology and statistics offerings is desirable. For more information about the department, please see our web site at <http://www.colby.edu/psychology>. The Ph.D. should be completed by the start date of September 1, 2019. Colby is a highly selective liberal arts college recognized for excellence in undergraduate education and close student-faculty interaction.

Applicants should submit a cover letter, curriculum vitae, statements of teaching and research interests, a summary of teaching evaluations, copies of publications or in-press manuscripts, and three letters of recommendation through Interfolio <http://apply.interfolio.com/53574>. Review of applications will begin October 5, 2018, and will continue until the position is filled. Questions about this search should be directed to Professor Christopher Soto: psychologysearch@colby.edu.

Colby is a private, coeducational liberal arts college that admits students and makes employment decisions on the basis of the individual's qualifications to contribute to Colby's educational objectives and institutional needs. Colby College does not discriminate on the basis of race, color, gender, sexual orientation, gender identity or expression, disability, religion, ancestry or national origin, age, marital status, genetic information, or veteran's status in employment or in our educational programs. Colby is an Equal Opportunity employer, committed to excellence through diversity, and encourages applications from qualified persons of color, women, persons with disabilities, military veterans and members of other under-represented groups. Colby complies with Title IX, which prohibits discrimination on the basis of sex in an institution's education programs and activities. Questions regarding Title IX may be referred to Colby's Title IX coordinator or to the federal Office of Civil Rights. For more information about the College, please visit our website: www.colby.edu