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Job ID: 12759

Date Position is Available: Summer 2017

Application Deadline: 3/15/2017

Listing Active: 2/14/2017 to 3/16/2017

Company: Cornell University

Department: Department of Sociology

Region: Northeast

Title: Postdoctoral Scholar

Job Position/Rank: Fellowships/Post-docs: Post-doctoral

Tenure/Tenure Track: Not Applicable

Special Program and Open

Areas of Faculty Expertise: Open

Salary Range: \$70,000 - \$79,999

Interfolio Submission Link:

Job Description: Requirements:

Phd in Sociology by July 1, 2017

Evidence of teaching excellence in undergraduate education

Evidence of an active research agenda (area open)

Evidence of the ability to work collaboratively and communicate effectively

Willing to make a two-year commitment to the Department

Salary (non-negotiable): \$70,000 per year with benefits and health insurance. \$2,500 per year in research funds.

The Department of Sociology at Cornell seeks to hire a postdoctoral scholar for a two-year position starting July 1, 2017. The postdoc will help us implement and assess a new "active learning" teaching initiative in large introductory lecture courses in Sociology. The goal of this initiative is to improve learning outcomes, increase student engagement in class, narrow existing inequalities in outcomes by demographic and socioeconomic characteristics, and contribute to academic knowledge on active learning. The postdoc is an ideal position for a recent PhD who wants to hone his or her teaching skills and become competitive for tenure-line positions in elite liberal arts colleges and other teaching-focused institutions.

The postdoc will be responsible for developing and implementing active learning in one lecture course and its related discussion sections per year. He or she will work closely with the course instructor and the Active Learning Program Coordinator, each of whom are tenure-line faculty members in Sociology, and receive training in active learning approaches from Cornell's Center for Teaching Excellence. The postdoc will also develop a permanent and searchable database of active learning exercises for the department.

In coordination with the Program Coordinator and course instructor, the postdoctoral fellow will help to devise assessment tools based on the course's learning goals, and to collect baseline and post-treatment data using these tools. He or she will help to analyze these data and publish the results in a teaching-focused journal (e.g., *Teaching Sociology*).

In order to facilitate the postdoc's professional development and longer-term career success, the postdoc will also develop and teach a small, upper division seminar in the postdoc's area of expertise. When possible, we will also provide an opportunity for the postdoc to advise undergraduate research.

To support the postdoc's own research agenda, the position includes a small research account that can be used to purchase data not already available in Cornell's data archive and Restricted Access Data Center, hardware or software not already under site license, travel to conferences, or other allowable research expenses. The postdoc will be encouraged to integrate into the intellectual community of scholars in the Department, the two associated research centers (Center for the Study of Inequality, Center for the Study of Economy and Society), and the broader University.

We anticipate that the postdoc will spend about 65% of his or her time on teaching-related work, including the evaluation component, and 35% on his or her own research.

Given the nature of the initiative, we require a two-year commitment. We have structured the timeline of the grant to allow the postdoc to go on the academic job market in the fall of the second year of the appointment.

Cornell University is an affirmative action/equal opportunity employer. Cornell has an enduring commitment to support equality of employment opportunity by affirming the value of diversity and by promoting an environment free from discrimination. Women and scholars of color are encouraged to apply.

To apply, submit a CV, research and teaching statements, evidence of teaching effectiveness (syllabi, course evaluations) if available, one writing sample, and two letters of recommendation. We are using Academic Jobs Online to manage the applications. Go to: <https://academicjobsonline.org/ajo/jobs/8904>. The job posting is # 8904.

Questions about the position should be directed to [sociology-ali@cornell.edu](mailto:sociology-ali@cornell.edu).

**Employer Description:** Cornell University is an innovative Ivy League university and a great place to work. Our inclusive community of scholars, students and staff impart an uncommon sense of larger purpose and contribute creative ideas to further the university's mission of teaching, discovery and engagement. Located in Ithaca, NY, Cornell's far-flung global presence includes the medical college's campuses on the Upper East Side of Manhattan and Doha, Qatar, as well as the new Cornell Tech campus to be built on Roosevelt Island in the heart of New York City.

We offer a rich array of services, programs and benefits to help employees advance in their career and enhance the quality of personal life, including employee wellness, workshops, childcare and adoption assistance, parental leave and flexible work options.

Contact: Prof Vida Maralani

Email: [sociology-ali@cornell.edu](mailto:sociology-ali@cornell.edu)

Phone: (607) 255-4266

Website:

Does your institution's employment policy PROHIBIT discrimination in hiring or the terms of employment based on:

Age?: Yes

National Origin?: Yes

Race?: Yes

Religion?: Yes

Sex?: Yes

Sexual Orientation?: Yes

Gender Identity or Expression?: Yes

Does your institution provide benefits such as health insurance to:

Spouses of Employees?: Yes

Same-sex Domestic Partners of Yes

Employees?:

Other-sex Domestic Partners of Yes  
Employees?:

**NOTE:**

The above information is provided by the employer. The American Sociological Association does not verify the accuracy of these statements.

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